



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

Office of the Schools Division
Superintendent

24 Mar 2024

DIVISION MEMORANDUM
CID No. **075**, s. 2024

SUBMISSION OF POST TEST READING RESULTS FOR SY 2023-2024

To: Public Schools District Supervisors/Principals In-Charge
Public Secondary School Heads
Public Elementary School Heads
Reading Coordinators
All Others Concerned

1. In reference to Region Memorandum CLMD-2024-099 re: *Submission Of The Post-Test Results Of The Revised Philippine Informal Reading Inventory (Phil-Iri) And Comprehensive Rapid Literacy Assessment (CRLA) For SY 2023-2024*, the Schools Division of South Cotabato through the Curriculum Implementation Division enjoins all Schools to conduct post-test on the Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1-3 and Philippine Informal Reading Inventory (PhilIRI) for Grades 3-6 as well as applicable reading assessment for JHS.

2. The posttest shall be submitted using the link which shall be posted in the official GC of the Reading Coordinators.

3. See enclosures for the template for the submission of data.

Enclosure 1: REVISED PHILIPPINE INFORMAL READING INVENTORY

Enclosure 2: COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA)

4. ***Schools may use a validated contextualized reading assessment tool to gather data on students' reading levels, particularly in terms of slow readers and non-readers for Grades 7-10.***

5. For any inquiry, please feel free to contact Zynafe V. Caijo, EPS in Reading through phone number 09178919552.

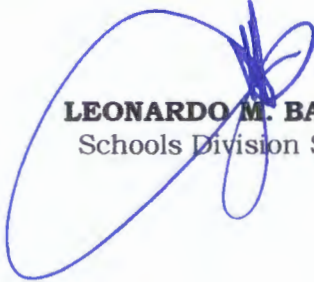


Address: Alunan Avenue, Koronadal City, South Cotabato 9506
Telephone Number: (083)228-3801
Email Address: south.cotabato@deped.gov.ph



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6. Immediate dissemination of this Memorandum is desired.


LEONARDO M. BALALA, CESO V
Schools Division Superintendent

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

READING
CURRICULUM
ASSESSMENT

ZVC/DM- submission of post assessment in reading for SY 2023-2024
0000/March 24, 2024



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Enclosure 1 to Division Memorandum CID **075**

CONSOLIDATED REPORT IN ENGLISH AND FILIPINO USING PHIL-IRI

Division	Grade Level	Enrolment	Pupil Tested		Oral Reading Word Recognition			Reading Comprehension			Reading Level			Non-Reader	
			Pre	Post	Frus	Ins	Ind	Frus	Ins	Ind	Frus	Ins	Ind	Pre	Post

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Enclosure 2 to Division Memorandum CID **075** 2024

COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) 2023-2024

DISTRICT _____

PRETEST AND POST-TEST CONSOLIDATED REPORTS IN CRLA FOR SY 2023-2024

SCHOOL	GRADE LEVEL	ENROLMENT	PUPIL TESTED		READING LEVEL								Percentage	
			Pre	Post	Full		Moderate		Light		Grade Ready			
					Pre	Post	Pre	Post	Pre	Post	Pre	Post		



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