



Republic of the Philippines
Department of Education
REGION XII
SCHOOLS DIVISION OF SOUTH COTABATO

**Office of the Schools Division
Superintendent**

05 Nov 2024

DIVISION MEMORANDUM
SGOD No. **132** s. 2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

OFFICIAL ENTRIES TO THE 2024 REGIONAL RESEARCH CONGRESS

1. In reference to Region Memorandum PPRD No. 2024-068 titled, **Call for Submission of Papers for the 2024 Regional Research Congress**, the Schools Division of South Cotabato through the School Governance and Operations Division – Planning and Research Section shall spearhead the submission of the official entries to the 2024 Regional Research Congress.
2. The 2024 Regional Research Congress shall be held on November 25-26, 2024. The venue will be announced in a separate memorandum.
3. With the theme, "*Propelling MATATAG Agenda through research-enabled pedagogies, data-driven interventions, and evidenced-based mechanisms,*" this year's research congress aims to:
 - a. showcase the latest research conducted towards strategically improving governance mechanisms that created favorable effects on access and quality of basic education,
 - b. strengthen further alignment of research, initiatives with the Basic Education Research Agenda (BERA),
 - c. capacitate educators and policymakers on effective research techniques and methodologies; and
 - d. foster the culture of conducting quality research through evidence-based policy review, program development, and replication of research-based practices.



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4. A registration fee of Php. 3,000.00 shall be collected to cover two snacks (a.m. & p.m.) and lunch for two days. Registration fees, accommodation, traveling expenses, tarpaulin, tarpaulin stand, and incidental expenses of the research presenters, identified schoolheads, and PSDS are chargeable against school MOOE or other local funds subject to the usual auditing and accounting rules and regulations. The collection of registration fees shall be managed by the Philippines Association of Schools Superintendents (PASS) – RO XII Chapter Incorporated.
5. The Official List of Research Presenters is contained in Enclosure No. 1, while the Guidelines for the Conduct of the 2024 Regional Research Congress are found in Enclosure No. 2.
6. For further inquiries, please contact Blessy Joie P. Barnuevo, Senior Education Program Specialist for Planning and Research Section at blessyjoie.barnuevo@deped.gov.ph
7. Immediate dissemination of this memorandum is directed.

LEONARDO M. BALALA CESO V
Schools Division Superintendent

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

STUDIES

CONFERENCES

BJB/DM – official entries to the 2024 regional research congress
0000/November 5, 2024



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Enclosure 1

OFFICIAL LIST OF RESEARCH PRESENTERS

ORAL PRESENTATION		
THEME 1 – A: TEACHING AND LEARNING (INSTRUCTION & CURRICULUM)		
School	NAME	RESEARCH TITLE
Tupi National High School	Nelson B. Malificiado	Roboprolauncher: A Robotics and Mechatronics Project-Based Learning Package in Projectile Motion
Polomolok National High School	Rebecca L. Kamsa	e-Kagamitang Panturo sa mga Saling Akdang Asyano at Akademikong Pagganap ng mga Mag-aaral sa Filipino
	Analyn F. Cabactulan	
THEME 1 – B: TEACHING AND LEARNING (LEARNERS, ASSESSMENT, LEARNING OUTCOMES)		
Libertad National High School	Claire T. Sinfuego	Beyond Book and Chalk: Development and Validation of Resource Material in English as Alternative for Distance Learning (READ)
Dumadalig Integrated School	Elsa A. Mendez	Project TALA (Teachers' Anecdotal Assessments): Utilizing Anecdotal Journals to Enhance Understanding of Learners' Development and Needs
	Mary Ann M. Dela Cruz	
	Alicia Pearl Andrea L. Braña	
THEME 2: CHILD PROTECTION		
Tantangan National Trade High School	Aileen A. Diamante	Harmonizing Thoughts-Feelings Synergy (H-TF-S): An Emotion Regulation Strategy in Augmenting Gen Z's Psychological Well-being
	Dexsan P. De Guzman	
	Jonathan C. Armada	
Landan National High School	Jiff Bien T. Batiancila	Into the Lens of M-CAT (Modified Community Assertive Treatment): A Key in Addressing the Psychological Need Among Secondary School Learners in the Post-Pandemic Era
	Anna Claire E. Faelden	
	Marivic C. Garcesa, Rn	
THEME 3: HUMAN RESOURCE DEVELOPMENT		
Defensor Elementary School	Mailyn Mae A. Ejercito	Dyornalismo ng Interbensyong Programa (DYIP) Talunton sa Pagtaas ng Implementasyon at Panalo sa Campus Journalism
	Anthony P. Gamboa	
	Analyn M. Tejada	
Tupi National High School	Milanie M. Pauya	Improving School Laboratory Apparatus Traceability with QR Code-Based Monitoring System
	Regina T. Nerosa	
	Kylmer O'brien B. Pagayo	
THEME 4: GOVERNANCE CUM CROSS – CUTTING THEMES (DISASTER RISK		



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REDUCTION MANAGEMENT, INCLUSIVE EDUCATION, AND GENDER AND DEVELOPMENT)		
Kusan National High School	Faith L. Corpuz	A Thousand PAGES Campaign: Determining its Dual Influence on Environmental Sustainability and Educational Satisfaction of Teacher and Learner Beneficiaries
Klubi Elementary School	Nomie D. Valencia	Disaster Risk Reduction Management (DRRM) Implementation Among Public Schools in Lake Sebu: Basis for Project LIGTAS

POSTER PRESENTATION		
THEME 1 – A: TEACHING AND LEARNING (INSTRUCTION & CURRICULUM)		
School	NAME	RESEARCH TITLE
Lake Sebu Elementary School	Kristine L. Calixton	Foundational Evidence of Assessed Reading Skills (FEARS) of Grade I Learners: Basis for Implementation of Project TINN-ECARe 2.0
Lusok Integrated School	Elmo B. Diata	Development and Validation of Supplementary Worksheets in Integers
	Michelle L. Tamesis	
	Flaze Pearl M. Baroman	
Tboli National High School	Norhashim M. Imbong	Flipped Classroom and Feynman's Technique: A Revolutionary Approach in Teaching Physics. Its Effect on the Cognitive Level of Grade 8 Students.
THEME 1 – B: TEACHING AND LEARNING (LEARNERS, ASSESSMENT, LEARNING OUTCOMES)		
Palkan National High School	Arlene Habi	Proficient And Active in Literacy to Be Keen Achievers and Nurtured Palkanians (P.A.L.K.A.N.) Workbook: An Intervention for Potential Readers
	Judie E. Dela Cruz	
Tupi National High School	Nelson B. Malificiado	Magic Dungeons: A Gamified Learning Assessment of Least Learned Competency in Mathematics Nine-Variations
	Jerol Jay Araño	
	Yves Job Ulanday	
Banga National High School	Victorina Oliveros;	Enhancing Assessment Efficiency: Evaluating the Impact of Zip Grade on Quarterly Examinations
	Retchie Joy Pisana	
THEME 2: CHILD PROTECTION		
Bukay Pait National High School	Magdalena R. Afon	Tapat Na Aruga At Wastong Inisyatiba Na May Dedikasyon (TAWID) Program
	Fides Marie H. Castillon	



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	Jennet P. Wagayen	and The Academic Performance of Indigenous Peoples (IP) Student-At-Risk of Dropping Out
Tupin National High School	Edmarie Ruby L. Manglicmot	Before Abri, Think Anay (Bata): The Impact of Iwas Teenage Pregnancy Campaign on Students' Perception Towards Teenage Pregnancy
	Jenneth T. Lambino	
New Cuyapo Elementary School	Mae Criz S. Francisco	Broken Homes, Broken Hearts: Voices of Pupils from Broken Families
	Gladyjane A. Villena	
	Marigrace A. Lustre	
THEME 3: HUMAN RESOURCE DEVELOPMENT		
Tantangan National Trade High School	Lea Renn C. Talite	Automated Digital Examination (Autodex) Training Workshop for Senior High School Teachers' Implementation of Paperless Examination
	Julius L. Carandang	
Kalkam Elementary School	Ian Mark Diendo	Path Analysis on Organizational Commitment of Elementary Teachers in Region XII: Basis for Best Fit Model Development
Sto. Niño National High School	Rona R. Lalantacon	Financial Capability and Financial Wellbeing of Public School Teachers: Basis for Financial Literacy Program
THEME 4: GOVERNANCE CUM CROSS - CUTTING THEMES (DISASTER RISK REDUCTION MANAGEMENT, INCLUSIVE EDUCATION, AND GENDER AND DEVELOPMENT)		
Tantangan National High School	Arvin M. Pulmano	Fire Detection and Alert System (Fidas): An Advanced Sensing-Based Device for Enhanced Disaster Risk Reduction in School
	Engr. Dominador E. Magaway	
Upper Klinan National High School	Ma. Cecilia Muyco	Extent Of Stakeholders' Support And Involvement In Promoting Matatag Basic Education Agenda: Basis For The Implementation Of Project S.I.L.O.N.G
	Mercy Engaling	
T'boyung Integrated School	Rolan M. Mullo	The Enhanced Liquidation Form (ELF): Basis for Streamlining Liquidation Report Submission with Precision and Efficiency



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Enclosure 2

2024 REGIONAL RESEARCH CONGRESS GUIDELINES

1. The research congress is open to all research practitioners and enthusiasts in the Department of Education, particularly Division/District Supervisors, School Heads, and Teachers of DepEd SOCCSKSARGEN, if the Division Superintendent endorses them based on the Division Research Congress results.
2. With the theme, “Propelling MATATAG Agenda through research-enabled pedagogies, data-driven interventions, and evidenced-based mechanisms,” the Regional Research Congress shall focus on showcasing Educational Basic and Action Researches conducted in the school, district, division, and regional level to address problems related to access, quality, and governance of basic education focusing on the following themes based on the National Basic Education Research Agenda (BERA) - Theme 1: Teaching and Learning; Theme 2: Child Protection; Theme 3: Human Resource Development; and Theme 4: Governance cum Cross-cutting Themes on Disaster Risk Reduction Management (DRRM), Inclusive Education & Gender and Development (GAD).
3. The conference will replicate the usual conduct of research fora in local and international venues. The DepEd SOCCSKSARGEN Regional Office, particularly the PPRD, will manage the conference.
4. Official research entries shall be screened by the Schools Division Review Committee (SDRC) before being endorsed to the Regional Review Committee (RRC).
5. All SDO research coordinators are encouraged to upload in the given links all entries in two (2) complete files categorized as oral and poster presentation documents on or before November 8, 2024
6. In the submission of one copy of the full version of the paper, the following shall be observed: • not to exceed 3,500 words in a single space • use A4 size bond paper with “Arial” font style and font size “11” • follow a 1-inch margin on all sides
7. Please follow strictly the format. The full version of the paper with the “author, date” in-text referencing format, shall have the following parts:
 - A. Oral Presentation (Action Research)
 - Title
 - Abstract (not more than 200 words)
 - Major Parts:
 - I. Context and Rationale
 - II. Action Research Questions



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- III. Innovation, Intervention, and Strategy
- IV. Action Research Methodology
 - a. Research Method
 - b. Participants and/or Other Sources of Data and Information
 - c. Data Gathering Method
 - d. Data Analysis Techniques
- V. Discussion of Results
- VI. Reflection (Qualitative Research) or Conclusion and Recommendation (Quantitative Research)
- VII. References (APA Style 7th Ed.)

B. Poster Presentation (Action Research)

- Title
- Abstract (not more than 200 words)
- Major Parts:
 - I. Context and Rationale
 - II. Action Research Questions
 - III. Innovation, Intervention, and Strategy
 - IV. Action Research Methodology
 - a. Research Method
 - b. Participants and/or Other Sources of Data and Information
 - c. Data Gathering Method
 - d. Data Analysis Techniques
 - V. Discussion of Results
 - VI. Reflection (Qualitative Research) or Conclusion and Recommendation (Quantitative Research)
 - VII. References (APA Style 7th Ed.)

8. The following pointers shall guide presenters for the Oral Category:

- a) The oral presentation shall last 15 minutes per Oral Presenter, with 5 minutes for interpellation.
- b) The organizer will provide the LCD projector.
- c) Each paper presenter for Oral Presentation will present the gist of the following:
 - Context and Rationale
 - Action Research Questions/Objectives
 - Innovation, Intervention, and Strategy
 - Action Research Methodology
 - Discussion of Results
 - Reflection (Qualitative Research) or Conclusion and Recommendation (Quantitative Research)
 - References (APA Style 7th Ed.)

9. Presenters for the Poster Category shall adhere to the following guidelines:

- a) Use a vertical (portrait) layout that is 48x36 inches.



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- b) Use "Arial" font style, and the font size is not less than "18."
c) The Poster should include the following:
- Title
 - Abstract
 - Context and Rationale
 - Action Research Questions/Objectives
 - Innovation, Intervention, and Strategy
 - Action Research Methods
 - Discussion of Results
 - Reflection (Qualitative Research)/Conclusion and Recommendation (Quantitative Research)
 - References (APA Style 7th Ed.)
- d) Participants shall prepare the stand. It shall be displayed in the designated area on the scheduled date of the Poster Presentation.

10. The proforma for the research entry shall be as follows:

PROFORMA FOR RESEARCH ENTRY

Research Title: _____
Research Proponent/s: _____
Position: _____ Division: _____
District: _____ School: _____
Email add: _____
Mobile No. _____
Research Category: (Kindly check.) Oral Presentation Poster Presentation
Research Theme/Sub-theme: (Kindly check.)
 Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)
 Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)
 Theme 2: Child Protection
 Theme 3: Human Resource Development
 Theme 4: Governance cum Cross-cutting Themes (Disaster Risk Reduction Management, Inclusive Education, and Gender and Development)

FULL VERSION OF THE PAPER

(Not exceeding 3,500 words should be strictly followed)



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