



Republic of the Philippines
Department of Education
 REGION XII
 SCHOOLS DIVISION OF SOUTH COTABATO

Office of the Schools Division
 Superintendent

28 Jan 2025

DIVISION MEMORANDUM
 OSDS No. **024**, s. 2025

NOTICE OF VACANCY FOR SENIOR HIGH SCHOOL MASTER TEACHER I

To: Assistant Schools Division Superintendent
 Public Schools District Supervisors/Principals In-Charge
 Public Elementary and Secondary School Heads
 All Others Concerned

1. This is to announce the vacant position/s:

a. Position Details

Position Title	No.	Plantilla Item No.	Place of Assignment
Master Teacher I	2	OSEC-DECSB-MTCHR1-840011-2017 (ACAD)	SDO South Cotabato
		OSEC-DECSB-MTCHR1-840016-2017 (TVL)	

b. CSC Qualification Standards

Position Title	Master Teacher I – ACAD
Salary Grade	18
Basic Monthly Salary	Php 51,304.00
Education	Academic Track: Master’s degree in relevant strand/subject
Experience	4 years of relevant teaching/industry work experience
Training	8 hours of training relevant to the subject area of specialization
Eligibility	RA 1080 (Teacher)

Position Title	Master Teacher I - TVL
Salary Grade	18
Basic Monthly Salary	Php 51,304.00
Education	Bachelor’s degree; or completion of technical-vocational course(s) in the area of specialization



Address: Alunan Avenue, Koronadal City, South Cotabato 9506
 Telephone Number: (083)228-3801
 Email Address: south.cotabato@deped.gov.ph



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Experience	1 year of teaching and 6 months of relevant of relevant industry work experience
Training	At least NC*II + TMC**I *Appropriate to the Specialization
Eligibility	RA 1080 (Teacher)

c. Duties and Responsibilities

Duties and Responsibilities of a *Master Teacher*

To provide basic education to learners. Teaches grades/levels using appropriate and innovative teaching strategies.

KEY RESULT AREA/S	DUTIES AND RESPONSIBILITIES
Content Knowledge and Pedagogy	<ol style="list-style-type: none"> 1. Modeled effective applications of content knowledge within and across curriculum teaching areas. 2. Collaborated with colleagues in the conduct and application of research to enrich knowledge of content and pedagogy. 3. Developed and applied effective teaching strategies to promote critical and creative thinking, as well as other higher-order thinking skills
Learning Environment and Diversity of Learners	<ol style="list-style-type: none"> 1. Worked with colleagues to model and share effective techniques in the management of classroom structure to engage learners, individually or in groups, in meaningful, exploration, discovery and hands-on activities within a range of physical learning environment. 2. Exhibited effective and constructive behavior management skills by applying positive and non-violent discipline to ensure learning-focused environment. 3. Worked with colleagues to share differentiated, developmentally appropriate opportunities to address learners' differences in gender, needs, strengths, interests and experiences.
Curriculum and Planning	<ol style="list-style-type: none"> 1. Developed and applied effective strategies in the planning and management of developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contents. 2. Reviewed with colleagues, teacher and learner feedback to plan, facilitate and enrich teaching



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KEY RESULT AREA/S	DUTIES AND RESPONSIBILITIES
	practice. 3. Advised and guided colleagues in the selection, organization development and use of appropriate teaching and learning resources, including ICT, to address specific learning goals.
Assessment and Reporting	1. Worked collaboratively with colleagues to review the design, selection, organization and use of a range of effective diagnostic, formative and summative assessment. 2. Interpreted collaboratively monitoring and evaluation strategies of attainment data to support learner progress and achievement. 3. Applied skills in the effective communication of learner needs, progress and achievement to key stakeholders, including parents.

d. Documentary Requirements

- i. Letter of intent address to the Schools Division Superintendent

LEONARDO M. BALALA, CESO V
Schools Division Superintendent

- ii. Duly accomplished PDS (CS Form No. 212, Revised 2017)
- iii. Photocopy of valid and updated PRC License
- iv. Photocopy of Certificate of Ratings
- v. Photocopy of Transcript of Records and Diploma, including completion of graduate and post-graduate, if available
- vi. Photocopy of Certificate of Relevant Trainings
- vii. Updated Service Record
- viii. Teaching Load (Secondary Teacher-Applicant)
- ix. School Form 7 (SF7) School Personnel Assignment List and Basic Profile



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- x. Photocopy of Performance Ratings for the last (2) years which includes (1) year performance in the current position prior to deadline of submission
- xi. Checklist of Requirements and Omnibus Sworn Statement on the Certification and Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 Data Privacy Act of 2012)
- xii. Leadership Potential and Accomplishment:
 - (1) Copy of Curriculum or instructional materials, effective teaching techniques or strategies, simplification of work evaluated in terms of its appropriateness and the relevance; program of work of income generating project recognized by the division and evaluated in terms of net income generated;
 - (2) Served as subject coordinator or grade chairman for at least (1) one year or as adviser of school publication or any special organization and discharged such assignment satisfactorily for at least (2) two years provided such assignments or services are in addition to and not considered part of the regular teaching load (Such as but not limited to Supervisory of Principal or District Supervisor indicating assignment; program of work; list of club members);
 - (3) Served as chairman of special committee, such as curriculum study committee; committee to prepare instructional materials and to prepare school teaching program, and discharge the work efficiently for at least one year (Such as but not limited to memorandum as a chairman of a special committee on curriculum study, preparation of instructional materials, program for departmentalized or other committees such as solicitation for scouting and athletic activities, preparation of evaluation materials, annual reports or closing exercises);
 - (4) Initiated or headed an educational research duly approved by educational authorities either for improvement of instruction, for community development, or teacher welfare;
 - (5) Coordinator or member of community project or activity or of a program of another agency or coordinator or member of rural service improvement activity in a community such as but not limited to feeding, nutrition-agro-industrial fairs for at least



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2 years (Certification by Brgy. Captain or Purok President as a project Coordinator or member of the committee, etc.);

(6) Initiated/Organized/Managed In-service activity or other similar activities, at least on the school level (Memorandum or program of activity showing assignment during in-service training, etc.);

(7) Trainer or coach to a contestant who received prizes, commendations or recognition (Such as but not limited to proof as trainer or coach of winners in competition such as athletics, literary, musical, dancing or quiz bee or as coordinator in scouting activities);

(8) Authorship (Author of book, Co-Author of Book or article published), please attach copy of the article or book appearing author's name and publication date, certificate or any means of verification; and

(9) Demonstration Teaching (District/Division/Regional/National level) **Demonstration Teaching Certificate in Training/Seminar** conducted within 5 years upon application for promotion for Master Teacher position).

District Level (for MT I) and Division Level (for MT II) Demonstration Teaching Certificate in Training/Seminar shall be initialed by the Public Schools District Supervisor/Principal in-Charge and signed by the Schools Division Superintendent **with attached Lesson Plan.**

The same attachment of Lesson Plan applies to Regional/National level Demonstration Teaching Certificate requirement.

2. **Criteria for Evaluation:** MEC Order Nos. 10 and 29, s. 1979, and DECS Order No. 70, s. 1988.

3. Applicants shall submit pertinent documents to the nearest School/District Administrative Officers on or before **February 15, 2025**. Administrative Officers shall prepare the Initial Evaluation Result (IER) and shall submit all application documents to the Schools Division Office on or before May 31, 2024. No pertinent papers shall be accepted thereafter.



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4. Applicants shall be notified of the conduct of the activities or any changes in the recruitment and selection activities through email, mobile/telephone, or through social media messaging.
5. Pertinent papers of applicants shall include table of contents, and should be properly **earmarked** and **sequentially arranged**.
6. This division practices Equal Employment Opportunity Principle; thus, accepts application from all applicants irrespective of age, sex, sexual orientation, gender identity and expression, civil status, disability, religion, ethnicity, and political beliefs.
7. To ensure timeliness in the recruitment and selection process, HRMPSB, may adopt remote modalities (Microsoft teams) on recruitment and selection, as deemed practicable and applicable.
8. For more information and inquiry, personnel concerned may contact Ma. Luz E. Estember, AO IV – OIC Personnel Section at Messenger or at 083-228-3742 or at the Office of the Assistant Schools Division Superintendent.
9. Immediate dissemination of this memorandum is desired.


LEONARDO M. BALALA, CESO V
Schools Division Superintendent 

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

EMPLOYMENT HIRING
RECRUITMENT

MLEE/DM- notice of vacancy for senior high school master teacher i
0000/January 28, 2025